



Twin Spruce Junior High
Board Report
2022-2023

School Demographics

Staff	2020-2021	2021-2022	2022-2023
Certified	57	55	56
ESP	38	39	37

School Enrollment

Fall	7th	8th	Total
Oct. 1st 2020	346	327	673
Oct. 1st 2021	339	348	687
2022-2023 (Current)	345	313	658

Subgroups

*Subgroup data from the state is a year behind.

		2020-2021			2021-2022			2022-2023 Current		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	48%	49%	48%	50%	49%	48%	54%	50%	TBD
	Male	52%	51%	52%	50%	51%	52%	46%	50%	TBD
IEP		10%	12%	14%	12%	11%	17%	11%	12%	TBD
Free/Reduced		32%	32%	33%	24%	28%	35%	39%	39%	TBD
Mobility		14%	16%	NA	12%	16%	NA	TBD	TBD	NA
ELL		6%	4%	3%	7%	4%	3%	11%	4%	TBD
Ethnicity	White	87%	83%	77%	83%	83%	78%	82%	85%	TBD
	Hispanic	9%	12%	14%	12%	12%	14%	13%	11%	TBD
Other Minority		4%	5%	9%	5%	5%	8%	5%	4%	TBD

Overall School Performance

Overall School Performance on Indicators

Indicator	WAEA Target Level	ESSA Norm Category	Count of Students	Description
Growth	Meets Target 53	Average 53.4	604	WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured from prior year PAWS to current year WY-TOPP.
			604	ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students grades four through ten.
Equity	Meets Target 54	Average 53.9	236 ; 483	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20%.The reported count of students for this indicator reflects the number of students with tests in the consolidated subgroup and the number of students with tests not included in the consolidated subgroup. In some cases, students have a test in each group.
Achievement*	Below Target 47	Below Average 47.1	647	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
			647	ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	Below Target 13	Below Average 12.5	32	The percent of English learners who met their annual goal for English language proficiency.

* A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

WY-TOPP Participation Rate Status WAEA: **Met**

WY-TOPP Participation Rate Status ESSA: **Met**

ACCESS Participation Rate Status WAEA and ESSA: **Met**

Overall School Performance

	WAEA Performance Category Cut Scores			ESSA Performance Category Cut Scores		
	Below Targets	Meeting Targets	Exceeding Targets	Below Average	Average	Above Average
Growth	< 48	>= 48 and < 60	>= 60	< 47.1	>= 47.1 and < 54.5	>= 54.5
Equity	< 48	>= 48 and < 60	>= 60	< 47.5	>= 47.5 and < 56.2	>= 56.2
Achievement	< 51	>= 51 and < 68	>= 68	< 47.7	>= 47.7 and < 58.6	>= 58.6
ELP	< 36	>= 36 and < 60	>= 60	< 27.7	>= 27.7 and < 50.0	>= 50.0

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2021	School 2022
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
7	ELA	42.90	48.20
7	Math	42.70	41.20
8	ELA	50.60	53.50
8	Math	37.30	42.30
8	Science	33.70	45.20

*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2022	State 2022
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
7	ELA	48.20	47.90
7	Math	41.20	51.60
8	ELA	53.50	47.40
8	Math	42.30	52.30
8	Science	45.20	49.60

Overall School Performance (Past Five School Years)

School Year	Overall Rating
2017-2018	Partially Meeting Expectations
2018-2019	Not Meeting Expectations
2019-2020	No Rating
2020-2021	No Rating
2021-2022	Partially Meeting Expectations

SCHOOL IMPROVEMENT GOALS

ELA:

Twin Spruce will continue to use FastBridge screener, Wy-Topp interim data, as well as classroom CFA's to monitor student progress from Tier 1 instruction with interventions as necessary.

MATH:

Twin Spruce will continue to use FastBridge screener, Wy-Topp interim data, as well as classroom CFA's to monitor student progress from Tier 1 instruction with interventions as necessary. Application of both Imagine Learning and iXL programs will be implemented as supplements to daily work.

SCIENCE:

Student reflections will continue to be utilized after data obtained from CFA's, DSPA's, and Wy-Topp interim completed with interventions as necessary.

WELL-BEING:

Positive Behavior Interventions and Supports (PBIS) lessons will be presented each Wednesday of the week during 5th period.

ACCOUNTABILITY REPORT GOALS

ACHIEVEMENT:

Twin Spruce will continue to increase achievement scores on school performance indicators from 47 to 51 or above as measured by Wy-TOPP testing.

EQUITY:

Twin Spruce will maintain or improve upon a score of meeting expectations on equity of 54 as measured by Wy-TOPP testing.

GROWTH:

Twin Spruce will maintain or improve upon a score of meeting expectations on growth of 53 as measured by Wy-TOPP testing.

ELP:

Twin Spruce students will grow by a minimum of 5% points as reported on the Wy-TOPP report.